**ŠIRVINTŲ LAURYNO STUOKOS –GUCEVIČIAUS GIMNAZIJA**

**Suderinta**

direktoriaus pavaduotoja ugdymui

Lina Janickaitė

2020-09-

**KLASĖS VADOVO VEIKLOS PLANAS**

**2020–2021 MOKSLO METAI**

**Klasė** .............................................................................................

**Klasės vadovas**............................................................................

**Valandų skaičius**..........................................................................

**Trumpa klasės charakteristika**

................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

................................................................................................................................................................................................................................................................................................................................................................

**Situacijos analizė (ugdymo problemos, tarpusavio santykiai, mokymosi motyvacija, pasiekimai ir t.t.)**

................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

**Klasės vadovo veiklos tikslai**

................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

**Uždaviniai**

................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

**I pusmečio veiklos analizė ir išvados**

................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

................................................................................................................................................................................................................................................................................................................................................................

................................................................................................................................................................................

................................................................................................................................................................................

................................................................................................................................................................................

................................................................................................................................................................................

................................................................................................................................................................................

**II pusmečio veiklos analizė ir išvados**

................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

................................................................................................................................................................................

................................................................................................................................................................................

................................................................................................................................................................................

................................................................................................................................................................................